

ST JOHN PAUL II CATHOLIC PRIMARY SCHOOL



HOMEWORK GUIDELINES

SOURCES OF AUTHORITY	
CECWA Policy	Education
Executive Directive	Curriculum, Assessment and Reporting

1. Purpose

The role of Homework at St John Paul II Catholic Primary School is to support the children through practise, revision or extension of the learning activities and programmes devised at school, and to develop a positive attitude towards learning. This in turn encourages a sense of responsibility and independence in the child.

2. Scope

Students in full-time education from Pre-Primary to Year 6 will be set homework for Monday – Thursday allowing family time for the weekend.

3. Definition

Homework is defined as any learning activity related to the school programme, that is devised by the teacher, to be completed during out of school hours.

4. Guidelines:

Homework is most beneficial when undertaken with the full support of the home. Parents can support their children's learning at home by:

- Encouraging personal reading each night (approximately 20 minutes)
- Consolidating spelling / phonics and number facts, including times tables
- Helping to gather items that need to be brought from home to complete class activities
- Providing a quiet area where the child feels comfortable
- Providing the necessary equipment to complete the homework
- Demonstrating an interest and offering guidance

Teachers will communicate to parents the homework expectations for their class at the beginning of year 'Parent Information Meetings'. If changes are made during the year, parents will be informed.

Homework should take not more than 30 minutes a night (Monday-Thursday) and could include activities including (but not limited to): reading, sight words, spelling, number fluency, times tables, math games, the practice of concepts previously taught in class, discussion with family members, research and project work.

Not all children in a class or year level may receive exactly the same homework. Some may have homework set relating to the work that is specifically designed or adapted for the individual student.

If a child is involved in regular out of school activities, then the homework required may be altered after discussions between the teacher and parents.

Authorised by:	Chris Lamb	Signature:	
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