



St John Paul II Catholic Primary School

School Information 2017

ITEM	SUBJECT	SCHOOL PERFORMANCE INFORMATION
1	School Context	<p>St John Paul II Catholic Primary is a co-educational primary school catering for approximately 367 children from Kindy to Year 6. Being a school in a rapidly growing part of the metropolitan area we welcome children from all over the world throughout the school year. Our multicultural community is a reflection of our motto 'In Harmony". As a result, we have developed an environment where inclusivity and tolerance is essential.</p> <p>Our school community comprises families from 36 nationalities. 33% speak a language other than English. 4% of our children are indigenous.</p> <p>As a result, our school offers a broad curriculum, which exposes the children to become confident and competent members of our school community and society as a whole. We work hard at developing relationships between school and home and the community as a whole.</p> <p>As a Catholic school we have a strong Religious Education program running throughout the school. Our sacramental program is Parish based. St John Paul II has a focus on both Literacy and Numeracy. The Arts and PE are also an important part of the curriculum.</p> <p>Supplementary programs such as <i>Rainbows</i>, <i>Protective Behaviours</i>, <i>Kagan co-operative Learning</i>, <i>Reading Recovery</i>, <i>Levelled Literacy Intervention</i>, <i>You Can Do It</i> and <i>Crunch & Sip</i> have been well established.</p> <p>A social worker is employed .6, a school chaplaincy worker .4 and Indonesian is the language undertaken for LOTE.</p> <p>Children in the early childhood area are screened by an occupational therapist and a speech pathologist for early detection and intervention.</p> <p>A playgroup for pre-schoolers is offered each Friday morning.</p> <p>Before and after school care is available onsite through OSHClub.</p> <p>Weekend Masses are held on the school site and are open to all community members to attend.</p>

2	Teacher standards and qualifications	<p>4 - 5 year trained Masters of Education 20 - 4 year trained Bachelor of Education 4 have accreditation for Leadership of Religious Education. 20 have accreditation to teach in Catholic Schools.</p>										
3	Workforce composition	<p>23 teaching staff Full time 16 Female 9 Male 7 Part time 7 Female 7 Male 0</p> <p>10 Education Assistants Female 10 Full time 4 Part time 6</p> <p>5 Non-teaching staff Part time 5</p> <p>1 indigenous staff member is employed.</p>										
4	Student attendance at school	<p>Whole school average Pre Primary 94% Yr. 1 95% Yr. 2 96% Yr. 3 95% Yr. 4 93% Yr. 5 93% Yr. 6 93%</p> <p>Dealing with non-attendance</p> <p>Parents/ guardians are expected to notify the school of any absences. SMS operates to contact parents/guardians of children whose attendance is unexplained. An electronic copy of the children's attendance is kept. Absentees are discussed at collaborative conferences. Admin staff may contact parents/ guardians if absenteeism persists. Outside agencies may be contacted if necessary.</p>										
5	NAPLAN information 2017	<table border="1"> <tr> <td colspan="2" data-bbox="534 1753 1468 1805">% of children at or above benchmark</td> </tr> <tr> <td data-bbox="534 1805 1002 1861">Year 3</td> <td data-bbox="1002 1805 1468 1861"></td> </tr> <tr> <td data-bbox="534 1861 1002 1921">Reading</td> <td data-bbox="1002 1861 1468 1921">100%</td> </tr> <tr> <td data-bbox="534 1921 1002 1982">Writing</td> <td data-bbox="1002 1921 1468 1982">100%</td> </tr> <tr> <td data-bbox="534 1982 1002 2038">Spelling</td> <td data-bbox="1002 1982 1468 2038">100%</td> </tr> </table>	% of children at or above benchmark		Year 3		Reading	100%	Writing	100%	Spelling	100%
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Reading	100%											
Writing	100%											
Spelling	100%											

		Grammar/Punctuation	95%
		Numeracy	98%
		Year 5	
		Reading	95%
		Writing	95%
		Spelling	93%
		Grammar/Punctuation	86%
		Numeracy	95%
6	Parent, Teacher and Student satisfaction	<p>Communication between the School (teachers and administration), parents and students takes place continually. The school administration and class teachers are in constant contact with parents and vice versa regarding issues that may arise or have arisen during the school year.</p> <p>The 'Tell Them From Me' community survey that went out to parents, staff and students provided feedback in relation to their satisfaction with the school.</p> <p>Those families responding indicated a high level of satisfaction with the school.</p> <p>Staff indicated that it is a supportive and fulfilling environment in which to work.</p> <p>Children indicated that the majority found school to be a safe and secure place to be. They generally enjoyed school life and the activities and people they were involved with.</p>	
7	School income	<p>Link to My School Website.</p>	
8	Annual School Improvement	<p><i>St John Paul II Catholic Primary continued its engagement in the Fogarty EDvance intensive school improvement program where we identified two key areas to drive continued school improvement:</i></p> <ol style="list-style-type: none"> 1. <i>Learning Environment: Create a positive learning environment to support teachers and students.</i> 2. <i>Teaching for Learning: Develop a highly competent staff to improve student learning.</i> <p><i>St John Paul II Catholic Primary continued to develop the following areas as part of our 2016 -19 school evangelisation plan:</i></p> <ol style="list-style-type: none"> 1. PRAYER: Regular enriching prayer experiences and liturgical celebrations focussing on relationship with Jesus. 2. PARISH: Forging a strong bond with our parish community. 3. CATHOLIC TEACHING: Helping students and staff grow in their understanding of Catholic teaching. 	