



Banksia Grove Catholic Primary School

School Information 2014

ITEM	SUBJECT	SCHOOL PERFORMANCE INFORMATION
1	School Context	<p>Banksia Grove Catholic Primary School lies in a beautiful bushland setting, which is an apt environment to develop an understanding of our need to care for the land and sustainable practices. Our school is a co educational primary school catering for children from Kindy to Year 6. Being a school developed in a rapidly growing part of the metropolitan area we welcome children from all over the world throughout the school year. Our multicultural community is a reflection of our motto 'In Harmony". As a result we have developed an environment where inclusivity and tolerance is essential.</p> <p>Our school community comprises families from 30 nationalities. 33% speak a language other than English. 4% of our children are indigenous. 6% of our children have been identified as having disabilities.</p> <p>As a result our school offers a broad curriculum, which exposes the children to become confident and competent members of our school community and society as a whole. We work hard at developing relationships between school and home and the community as a whole.</p> <p>As a Catholic school we have a strong Religious Education program running throughout the school. Our sacramental program is run as part of the parish. In addition to this Banksia Grove has a focus on both Literacy and Numeracy. The Arts is also an important part of the curriculum. In addition to regular music lessons we have established a junior and senior band; school choir, 2 guitar groups and a recorder group. A specialised graphic art, dance and drama program is also running.</p> <p>All children are allocated to a 'House" on enrolment. During the year various events and activities are held which involves the children in a House working together.</p> <p>Supplementary programs such as <i>Rainbows</i>, <i>Protective Behaviours</i>, <i>Collaborative Learning</i>, <i>Reading Recovery</i>, <i>Levelled Literacy Intervention Program</i>, <i>Bluearth</i>, <i>You Can Do It</i> and <i>Crunch & Sip</i> have been well established. As is the class buddies system, an</p>

		<p>Active After School sports program runs twice a week. Swimming lessons are conducted in Term one for Year 1 -6 students.</p> <p>An addition to our Pastoral Care has been the development of a CAPS Team (CAHMS and Primary Schools) to support The emotional and mental health of our children with the support of personnel from the Health Department. We also joined the WA Healthy Schools Program. A coordinator for students with disabilities has been appointed.</p> <p>All senior students are involved in the student ministry program. In addition to our Religious Education program across the curriculum, Aboriginal Studies and Sustainability are core elements.</p> <p>A healthy School Canteen is run by the parents each Friday. A social worker is employed .6, Indonesian is the language undertaken for LOTE.</p> <p>Children in the early childhood area are screened for occupational and speech early detection and intervention.</p> <p>A playgroup for pre-schoolers runs each week.</p> <p>Before and after school care is available onsite through Oshclub.</p> <p>Sunday Mass began on the school site and is open to all community members to attend.</p>
2	Teacher standards and qualifications	<p>4 - 5 year trained Masters Ed. B. Ed 18- 4 year trained B. Ed 3 have accreditation for Leadership of Religious Education. 16 have accreditation to teach in Catholic Schools.</p>
3	Workforce composition	<p>23 teaching staff Full time 16 Female 9 Male 7 Part time 7 Female 6 Male 0</p> <p>9 Education Assistants Female 9 Full time 5 Part time 4</p> <p>3 Non-teaching staff Full time 1 Part time 3</p>

		1 indigenous staff member is employed.
4	Student attendance at school	<p>Whole school average Pre Primary 94% Yr. 1 90% Yr. 2 94% Yr. 3 94% Yr. 4 94% Yr. 5 93% Yr. 6 92%</p> <p>Dealing with non-attendance</p> <p>Parents/ guardians are expected to notify the school of any absences. This is repeated throughout the school year through the newsletter. SMS has been introduced to contact parents/guardians of children whose attendance is unexplained. An electronic and hard copy of the children's attendance is kept. Absentees are discussed at collaborative conferences. Admin staff may contact parents/ guardians if absenteeism persists. Outside agencies may be contacted if necessary. Good attendance is noted with merit awards.</p>
5	NAPLAN information 2014	<p>% of children at or above the benchmark</p> <p>Year 3 Reading - 98% Writing - 98% Spelling - 100% Grammar/ Punctuation - 91% Numeracy - 100%</p> <p>Year 5 Reading - 87% Writing - 100% Spelling - 95% Grammar/ Punctuation - 95% Numeracy - 90%</p>

6	Parent, Teacher and Student satisfaction	<p><i>As part of the Quality Catholic Schools review and improvement program parents, staff and students were surveyed in relation to their satisfaction with the school. Those families responding indicating a high level of satisfaction with the school.</i></p> <p><i>Staff also indicated that it is a supportive and fulfilling environment to work in.</i></p> <p><i>Survey within the school relating to the children indicated that the majority found school to be a safe and secure place to be. They generally enjoyed school life and the activities and people they were involved with.</i></p>
7	Post school destinations	<p>17 attended regional Catholic High Schools. 3 attended local Independent High Schools 18 local DET High School 1 to interstate High School</p>
8	School income	<p><u>Link to My School Website.</u></p>