



Banksia Grove Catholic Primary School

School Information 2010

ITEM	SUBJECT	SCHOOL PERFORMANCE INFORMATION
1	School Context	<p>Banksia Grove Catholic Primary School lies in a beautiful bushland setting, which is an apt environment to develop an understanding of our need to care for the land and sustainable practices. Our school is a co educational primary school catering for children from Kindy to Year 6. Being a new school developed in a rapidly growing part of the metropolitan area we welcome children from all over the world throughout the school year. Our multicultural community is a reflection of our motto 'In Harmony". As a result we have developed an environment where inclusivity and tolerance is essential.</p> <p>Our school community comprises families from 30 nationalities. 4% of our children are indigenous. 6% of our children have been identified as having disabilities.</p> <p>As a result our school offers a broad curriculum, which exposes the children to become confident and competent members of our school community and society as a whole. We work hard at developing relationships between school and home and the community as a whole.</p> <p>Banksia Grove has been part of the RAISe literacy initiative since 2004. In 2009/10 we are part of the Leading Aligned Numeracy Development (LAND) project. The Arts is also an important part of the curriculum. In addition to regular music lessons we have established a junior and senior band; school choir, 2 guitar groups and a recorder group. In Term 3 all the children from Pre Primary up are involved in a dance program. A specialised graphic art program is also running.</p> <p>Supplementary programs such as <i>Rainbows</i>, <i>Art Therapy</i>, <i>Protective Behaviours</i>, <i>Collaborative Learning</i>, <i>Reading Recovery</i>, <i>EMU (Enhancing Mathematical Understandings)</i> <i>Bluearth</i> and <i>You Can Do It and Crunch & Sip</i> have been introduced. Class buddies are well established. In addition to our Religious Education program across the curriculum, Aboriginal Studies and Sustainability are core elements.</p> <p>A social worker is employed .5</p>

5	NAPLAN information 2010	<p>Year 3 Reading - 94% at or above minimum standard Writing - 100% at or above the minimum standard Spelling - 94% at or above the minimum standard Grammar/ Punctuation -88% at or above the minimum standard Numeracy - 100% at or above the minimum standard</p> <p>Year 5 Reading - 94% at or above the minimum standard Writing - 100% at or above the minimum standard Spelling - 94% at or above the minimum standard Grammar/ Punctuation - 94% at or above minimum standard Numeracy - 94 % at or above minimum standard</p>																											
6	Parent, Teacher and Student satisfaction	<p><i>As part of the Quality Catholic Schools review and improvement program parents, staff and students were surveyed in relation to their satisfaction with the school. Those families responding indicating a high level of satisfaction with the school.</i></p> <p><i>Staff also indicated that it is a good environment to work in.</i></p> <p><i>Survey within the school relating to the children indicated that the majority found school to be a safe and secure place to be. They generally enjoyed school life and the activities and people they were involved with.</i></p>																											
7	Post school destinations	<p>Yr 6 - 85% attended a regional Catholic High School. 15% local DET Primary schools for year 7</p>																											
8	School income	<table border="0"> <thead> <tr> <th>Net Recurrent Income 2009</th> <th>Total</th> <th>Per Student</th> </tr> </thead> <tbody> <tr> <td><i>Aust Gov recurrent spending</i></td> <td>\$1,168,472</td> <td>\$8,405</td> </tr> <tr> <td><i>State Gov recurrent funding</i></td> <td>\$267,436</td> <td>\$1,924</td> </tr> <tr> <td><i>Fees, charges, parent contributions</i></td> <td>\$104,788</td> <td>\$754</td> </tr> <tr> <td><i>Other private sources</i></td> <td><u>\$160,395</u></td> <td><u>\$ 1,158</u></td> </tr> <tr> <td>Total gross income</td> <td><u>\$1,701,631</u></td> <td><u>\$12,242</u></td> </tr> <tr> <td colspan="3">(excluding income from government capital grants)</td> </tr> <tr> <td>Less deductions</td> <td><u>\$90,379</u></td> <td><u>\$650</u></td> </tr> <tr> <td>Total net recurrent income</td> <td><u>\$1,611,252</u></td> <td><u>\$11, 592</u></td> </tr> </tbody> </table>	Net Recurrent Income 2009	Total	Per Student	<i>Aust Gov recurrent spending</i>	\$1,168,472	\$8,405	<i>State Gov recurrent funding</i>	\$267,436	\$1,924	<i>Fees, charges, parent contributions</i>	\$104,788	\$754	<i>Other private sources</i>	<u>\$160,395</u>	<u>\$ 1,158</u>	Total gross income	<u>\$1,701,631</u>	<u>\$12,242</u>	(excluding income from government capital grants)			Less deductions	<u>\$90,379</u>	<u>\$650</u>	Total net recurrent income	<u>\$1,611,252</u>	<u>\$11, 592</u>
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		Capital expenditure 2009	
		Total	
		<i>Aust Gov capital expenditure</i>	<i>\$373,659</i>
		<i>State Gov capital expenditure</i>	<i>\$0</i>
		<i>New school loans</i>	<i>\$179,141</i>
		<i>Income allocated to current capital projects</i>	<i>\$9,385</i>
		<i>Other</i>	<i><u>\$285,528</u></i>
		<i>Total Capital expenditure</i>	<i><u>\$847,713</u></i>