Reconciliation Strategy
With Christ as our Guide
And in the spirit of Harmony
We embrace and empower our community
To be witness to and celebrate
The diversity of
Faith, Life and Learning.

St John Paul II Catholic Primary School acknowledges that the Aboriginal and Torres Strait Islander Peoples were the first inhabitants of Australia. Their cultures are as diverse as the land they belong to.

We recognise that there is a real need to reconcile with the aboriginal people. Reconciliation is a very important process recognising cultural traditions and values. It promotes the principles of inclusion, equity and justice. Therefore, as members of our community the Aboriginal people have the right to expect all followers of Jesus Christ as witnesses to the truth of the Gospel message to support them in their legitimate efforts towards development as a people seeking equity of dignity and opportunity in Australia.

In the spirit of walking together in Reconciliation and in accordance with our charisms of community prayer, daily practical witness to Christ, sustainability, Inclusivity, challenging Injustice and embracing diversity, St John Paul II Catholic Primary School will work towards the following

- Ensure that all Aboriginal and Torres Strait Islander families are welcomed into the school community.
- Will acknowledge the Noongar people as the original custodians of the land in which our school is built by
  1. Flying the aboriginal flag each day
  2. Having the statement Ninja Noongar Boodjar Noonook Nyininy – (This is Noongar land we’re standing on.) on the entrance statement, all school documentation and letterheads.
  3. Acknowledging that we are on Noongar land at the beginning of each week at school prayer and on special occasions.
  4. Ensuring all members of our school community shall be provided with opportunities to have a knowledge and appreciation of the identity and culture in which Aboriginal people live.
  5. Appoint a staff member to take on the position of Aboriginal Studies Coordinator and implement Aboriginal studies across the curriculum to liaise with staff, the CEO and other outside agencies.
  6. Ensuring that Aboriginal Studies be integrated across the curriculum
  7. Promote indigenous awareness and respect within.
  8. Celebrate NAIDOC Week and commemorate National Sorry Day and Reconciliation Week.
  9. Support the invitation of Aboriginal Guest Speakers/ artists into the classroom.
  10. Have items recognising symbols and spirituality of Aboriginal Australia around the school.
  11. Develop a register of Aboriginal Studies resources on Aboriginal literature, history and culture.
  12. Ensure on going PD in relation to knowledge and understanding of the Aboriginal cultures is made available to staff.
  13. Implement an Aboriginal Student Attendance Plan.
  14. To link this reconciliation strategy with other school policies and practices.